



## PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

**A Regular Meeting of the Board of Education is scheduled:**

**Date:** June 14, 2022  
**Time:** 6:00 pm  
**Location:** Blanchard Education Service Center (BESC)  
501 N Dixon St. Portland, OR 97227

The meeting is open for the public to attend and will be streamed live under the provision of ORS 192.670 at:

[www.youtube.com/user/ppscoms/live](http://www.youtube.com/user/ppscoms/live)

### AGENDA

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| I.    | 6:00 pm | Opening   |
| II.   | 6:05 pm | Resolution Recognizing June as Pride Month (Resolution 6524)<br>Vote - Public Comment Accepted  |
| III.  | 6:15 pm | Board Leadership Intention  |
| IV.   | 6:20 pm | Consent Agenda: Resolutions 6515 through 6519<br>Vote- Public Comment Accepted <ul style="list-style-type: none"><li>• Resolution 6515: Adoption of the Index to the Minutes</li><li>• Resolution 6516: Authorizing Off-campus Activities</li><li>• Resolution 6517: Expenditure Contracts</li><li>• Resolution 6518: Approval of Head Start Policy Council Recommendation</li><li>• Resolution 6519: Resolution to Increase School Meal Prices for 2022-2023</li></ul> |
| V.    | 6:25 pm | Student and Public Comment  |
| VI.   | 6:50 pm | Student Representative's Report and Introduction of New Student Representative  |
| VII.  | 7:00 pm | Board Committee and Conference Reports  |
| VIII. | 7:10 pm | Adoption of the 2022-2023 Budget (Resolution 6520)<br>Vote - Public Comment Accepted  |
| IX.   | 7:40 pm | Supplemental Amendment of the 2021-2022 Budget (Resolution 6521)<br>Vote- Public Comment Accepted   |
| X.    | 7:50 pm | Adoption of the 2022-2023 Regular Board Meeting Calendar (Resolution 6500)<br>Vote - Public Comment Accepted  |
| XI.   | 8:05 pm | First Reading of Policy Rescissions <ul style="list-style-type: none"><li>• 5.10.080-P Deferred Compensation Report</li><li>• 5.70.051-P Leaves of Absence</li><li>• 6.10.090-P Private Schools- Request for Funding</li><li>• 5.30.030-P Education Student Training Programs</li><li>• 5.20.010-P District Employment Practices</li><li>• 5.50.060-P Leaves of Absence- Voluntary</li><li>• 5.60.070-P Administrative Salaries</li></ul>                               |
| XII.  | 8:10 pm | First Reading of Policy Revisions <ul style="list-style-type: none"><li>• 4.50.032-P Complaint Policy</li><li>• 7.10.010-P School-Site Councils</li><li>• 8.60.021-P Liability Claims Handling</li></ul>  |

- I. 8:15 pm Second Reading of Policy Rescissions (Resolution 6501)
- 3.30.080-P Resource Conservation
  - 5.50.070-P Reimbursement of Expenses
  - 5.60.020-P Term of Administrative Contracts
  - 6.30.020-P Special Education Students and CIM
  - 8.50.100-P Public Contracting and Purchasing Rules
  - 8.80.010-P High Performance Facility Design
  - 4.40.040-P Rose Festival Programs
  - 5.20.030-P Appointment of Teachers
  - 6.60.010-P Summer Schools
- II. 8:20 pm Second Reading of Policy Revisions  
Vote - Public Comment Accepted
- Resolution 6502: Diploma Requirements Policy 4.20.042-P
  - Resolution 6503: Integrated Pest Management Policy 3.30.082-P
  - Resolution 6522: Administering Medications to Students 4.50.026-P
  - Resolution 6523: Weapons, Explosives, and Fire Bombs 3.40.014-P
- III. 8:25 pm Other Business / Committee Referrals
- IV. 8:30 pm Adjourn

### Public Comment

To sign-up for Public Comment send an email to [PublicComment@pps.net](mailto:PublicComment@pps.net) or call 503-916-3741. Requests for Public Comment will be processed in the order that they are received.

Email requests to provide public comment should include:

- Full name:
- Topic:
- Date requested meeting:
- School Community:
- Phone number:
  - Text okay?
- Are you a student?
- In-Person or Virtual attendance?

Written comment may be submitted to [PublicComment@pps.net](mailto:PublicComment@pps.net) and will be shared with the Board and District Executive Leadership.

This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: <https://www.pps.net/Page/1791>

The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

### **Interpretation & Translation Services - (503) 916-3427**

#### **中文 | Chinese**

#### 學校翻譯委會

這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯. 請聯絡以下的語言聯絡人員:

## **Русский | Russian**

*Это сообщение для проведения открытых совещаний Руководящего Совета Портлендского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:*

## **Soomaali | Somali**

*Hadii aad u baahantahay turjubaan, ama in lagu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:*

## **Español | Spanish**

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

## **Tiếng Việt | Vietnamese**

*Lời Phủ Nhận Của Ban Điều Hành Giáo Dục*

*Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:*

### **Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.